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Hard times bring a re-evaluation of public institutions. Taxpayers may legitimately ask: "What are libraries doing to help?"

Public libraries are crowded with readers who never before have had so much enforced leisure. People in all walks of life are trying to think through the present economic muddle, and are turning to books. Men and women out of work are reading to combat restlessness and a sense of futility. Others are studying in preparation for new work. There is an unusual demand for literature on the causes of the depression, on vocational readjustment, and on trades and occupations. There are more frequent calls for aids in making family budgets to meet home problems. The steadying influence of good books was widely noted during the war; it is at work now. Many libraries cite instances of men and women who have acknowledged that library books brought them out of the depths and gave them new confidence and resolution when it was sorely needed.

The library takes no sides. It serves all without fees, regardless of creed, nationality, age or position. It helps the man and woman out of work to measure their own aptitudes and prepare for new jobs. It provides escape from worry, thus keeping up morale. It serves every aspect of civic life, industrial, social, religious and recreational. It is the world's largest educational institution—with no entrance fee or examination—and it is available many hours a day, every working day.—*American Library Association*.

Indiana Library Association  
Evansville, Hotel McCurdy, October 11, 12, 13, 1932

Indiana Library Trustees' Association  
Indianapolis, Lincoln Hotel, October 26, 27, 1932

## THIRTY-FIVE YEARS LOOKING BACKWARD

By W. E. Henry

Previous to 1897 the office of State Librarian in Indiana, as in many other states, was what is called a political plum. It was a little more serious there than in certain other states because of the most perfectly balanced strength of the two political parties.

Portraits the position of the gubernatorial portraits that hang in the rooms of the State Library. Recall the party politics of each and you will find that the Democratic and Republican parties furnished the Governor alternately through a long series of years. The official term was four years, and in Indiana no governor, however good or bad, could succeed himself. The administrative officers, the House, and half the Senate were elected biennially, so there was a house cleaning each two years. Any office was viewed as a party prize and not as an opportunity for service to the people of the state. I was not interested in the party politics, but I was greatly concerned in the State Library, which, until 1897, was subject to the biennial house cleaning. A library does not thrive upon the biennial plan.

In the legislative session of 1895 the question came of removing the State Library from partisan control and putting it under the management of the State Board of Education, consisting of eight members, all of whom held prominent educational positions. The movement was proposed and largely carried out by David K. Goss, a member of the Board and at that time Superintendent of the Indianapolis Public Schools. The bill making the change became a law in the legislative session of 1895 and went into operation April 1, 1897.

I saw that the State Library had not been a success and that greater opportunities were ahead. To try a new experiment I was willing to resign my professorship of Eng-

lish Language and Literature in Franklin College. I knew personally nearly all of the eight members of the Board of Education, and I undertook a campaign for the position. The campaign consisted of appropriating sixteen cents out of a small salary so I could buy postage stamps and thereby send a letter to each of the eight members indicating my ambition. The letter to each was essentially as follows:

"Dear Sir:

I wish to propose my name as candidate for the office of State Librarian and should like to have the position unless you have as an applicant one who is better equipped for the position than I am.

If you have a better equipped applicant than myself, he should of course receive the appointment.

Very respectfully,

W. E. Henry."

As I recall it now, no member of the Board replied to my letter nor asked for a conference. However, in the afternoon of the day upon which the Board met I received a formal notice of my election. Whether my election was unanimous I never knew and did not care.

I took charge of the State Library April 1, 1897, continuing in the position nine years until an attractive offer came to me—the librarianship of the University of Washington at Seattle. I accepted that offer and left Indiana State Library August 31, 1906.

In 1897 I did not know libraries from the viewpoint of being in charge of their activities and directing them for the culture and the welfare of the people. I had known their use from student experience and in teaching in Indiana University and the University of Chicago. Librarianship, however, I did not know in the way we now think of it. I did know that the Indiana

State Library was doing little in the way of healthful growth and almost nothing in actual service to the people of the state.

A book could not be loaned outside the State House and little effort had been made to attract students to the State Library. When in the legislative session of 1901 I secured the passage of the bill making the lending of a book legal, the governor vetoed it. In the next session, 1903, the bill became a law.

No person trained for library service had ever been a member of the staff. I had not been so trained but it was not difficult to see the need, although there were but few persons anywhere at that time who had been so trained. In my nine years there I never brought into the library service anyone who had not been trained for library work.

When I entered the office and for some time later but little had been done toward the establishment of public libraries in the cities and larger towns of the state. It may

now seem incredible that there was not a city in Indiana at the opening of the present century which contained and operated what we now think of as a well equipped and well conducted library. In fact there were very few towns or cities that even possessed a public library of any size or description. The Carnegie movement began in that period, but was in no way dependent upon nor caused by the growing activity of the State Library. It was a movement of great interest and force in the eastern and central states and to some degree throughout the United States, as all librarians now well know.

I am sure that most of our young and well trained librarians cannot now see and comprehend the tremendous force there is at present behind the library. It is a great democratic, universal, educational institution, cooperating with, but wholly different from, the school, which is a great monarchical institution from the kindergarten through the university. Both are essential but opposite in method.

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## COUNTY LIBRARY SERVICE TO SCHOOLS

By Bernice Doran, County Librarian,  
Evansville

### Vanderburgh County Library

In Vanderburgh county, library service to the schools is a matter of cooperation between the county library and the rural teachers—we furnish the books; they act as librarians in their own schools—that is, they issue and slip the books, and keep a record of circulation which is sent to us once a month. The teachers on the whole are a fine staff of librarians. The fact that our county superintendent of schools, K. W. Hemmer, is very much interested in library work and is a member of the board may have something to do with influencing the teachers to do well this work which is something of an extra burden.

We have in our county 43 public schools, 2 Catholic parochial schools and one Lutheran school. We had a library collection in every one of these last year. They are all grade schools, as there is no high school outside of Evansville in the county. They range in size from one room with ten or twelve pupils to ten room schools with 350 children enrolled. As you can see, the variation in the size of the schools creates a different problem in each. In three largest schools, we furnish a city type of service. One-half day each week two members of our staff go out to these schools and circulate books as in a city station. The children come by grade and select their books, and we charge and slip. The primary teachers, however, keep collections in their rooms and give out books to their pupils. In all other schools the teachers have charge of the library. In some cases, a busy teacher will train a bright eighth grade girl or two to

give out the books, and this works very well under good supervision.

In almost every one of the larger schools a library room with open shelves is provided. All the schools built or remodeled in the last few years have included an attractive library room in their plans. In the smaller schools the library provides a steel case for the books which can be safely locked over the summer. This has four adjustable shelves, and when full—two rows of books on each shelf, can hold 300 books. There are two keys for each case; the teacher keeps one and the other is kept at library headquarters. At the end of the school year the teacher turns hers in to us.

Let me describe a school year as our work takes us from September until the close. Of course this routine varies a little from one year to another, but the essentials are the same. County Institute is held in Evansville the week before school opens. The county librarian attends and invites the teachers to the Library headquarters to select books for their collections. Usually quite a number come at this time, as some teachers do not come to the city often, and take advantage of their stay there. Others prefer to come in later in the fall after they have become acquainted with their pupils and the books already in the library. The last day of institute each teacher or principal is given an envelope containing the key to the steel bookcase, the readers' cards, circulation sheets, and registration blanks—all the supplies necessary to start circulating books. At this time, too, we review new books or make announcements of interest to the teachers. By the first week in October most teachers have been in to select books. Of course there are a few indifferent ones that we cannot lure into the central library, but they always accept gratefully and graciously the collections we choose for them. As the books are selected they are piled together and labelled with the district number of the school. The next step is to check them with the collection already in the school so that duplicates are avoided. We also try to "balance" the collection, as a

teacher's own preferences may come out strongly; or again books are selected rather hastily and certain classes overlooked. Next we charge the books to the schools, using the letter of the township and the district number of the school; A 3 would mean district number three in Armstrong township. Each book has three cards. The white card typed in red remains in the book, and is used by the teacher; the white card typed in black is used as the file that shows what books are at a certain school, and the buff card is filed in a great master file that locates every book charged out from the library. These three cards and the date slip are charged with the date and school to which the book is assigned.

In the very tiniest schools with ten or twelve pupils, the collection consists of about 100 books; while in the largest schools, the library contains about 1,000 volumes, with schools and libraries of all sizes between. The collections are delivered in our book truck. In planning the work, we try to group schools together, so as to save mileage. We can change collections in three small schools in half a day if they are near together, but to bring new books to a large school requires several hours. Books which haven't been read we leave a second time. Before we bring the new books into the school, we check over the old collection to see that slipping is correct, and to sort out mending.

During the year teachers are cordially urged at every institute to come to the library and select material for reference work or for any service that we can give. However, except for special requests we select the majority of books for the later changes of collection during the year. In the small schools this is done three times a year. The larger schools are visited oftener, as we stop with special requests, holiday material, readers cards and new magazines, besides making general changes of their books. In choosing a collection for a school, we try to visualize the school and its patrons. We have adult books in every library, as we want to have each school the reading center



for its own little community. As population is distributed in our county, this is almost necessary for we have no villages or community centers of any size in the county outside of Evansville. We do serve a large number of adult readers with our book truck in outlying districts, but with only one car it is impossible to cover the whole county in this way. On each school house is a painted tin sign advertising Free Books, and we try in every way to get the teachers to take an intelligent interest in serving the adults of their community. We are especially glad to receive requests for books on poultry raising, P. T. A. programs, radio or similar worthwhile topics.

Once a year inventory is taken in each school. The file of black-typed cards is used for checking the books in the school. We usually start this task soon after New Year and have it completed by the time school closes. Some townships close in April, so we do these schools first.

About the twenty-sixth of each month we mail to each teacher-librarian an envelope addressed to the librarian in which they are to return their circulation sheets. It is sometimes an effort to get all 46 reports in by the first of the month, but a few telephone calls or personal visits where necessary round up the delinquents.

At the end of the school year, a flying visit is made to each school. The cases are locked, the key and readers' cards collected and everything is left in order for the next fall. During the summer the people are served either from routes with the book truck or from summer stations which we serve once a week.

You might wonder how the teacher-librarian becomes familiar with library routine. At institute the fundamentals are reviewed mainly for the benefit of new teachers, but calling essentials to every one's mind. We try to visit each new teacher early in the year and go over the work with her. And in every school there is a copy of a mimeographed booklet prepared several years ago which sets forth all the necessary information for the teachers. It is

called "Helpful Facts about the Vanderburgh County Library for Teachers."

The county library subscribes to a number of magazines and of course we have to have many copies of each. *St. Nicholas*, *National Geographic*, *Popular Mechanics*, *American Boy*, *Boys' Life*, *Hygeia* and *Nature* are most popular in the schools. Some copies of adult magazines, such as *Good Housekeeping*, are given to schools where there is a demand for them. Of course these may be circulated just as books are. The back numbers pile up, after a time, and when copies for the permanent files are put away, the teachers are allowed to have the old magazines for clipping if they wish. We also have a number of stereoscopes and views which are perennially popular. These we loan to schools also.

The library also supplies reference books to the schools. We have many copies of the *World Book*, also a few copies of the *Lincoln Library* and the *Book of Rural Life*. We own a number of special reference books such as the *World Almanac*, and these are loaned to the schools for non-circulating use only. We encourage schools to own their own reference books, but they prefer to have us handle them. The practice started a long time ago and is hard to discontinue.

Our work with the teachers furnishes a delicate and interesting problem, as they receive no compensation for acting as librarians. Except in the schools where we circulate the books, we do not come into direct contact with the children during the school months. Of course in many schools we are asked to tell a story, give a little talk, or instruction on the *World Book*, but on the whole we have to depend on the teachers to get the books across. So we try hard to get them to realize the possibilities that library affords, and to get them enthusiastic about library work; to know children's books and get the children interested in them. This is asking a great deal of our teachers, but they have been a splendid body to work with. Many of them, especially the younger ones, who have had some good courses in children's literature,

have very high ideals about reading, and have a real interest in library work. It is interesting and gratifying to watch a new teacher grow into the work in the course of a year. It is surprising what some of the one-room teachers accomplish. Several little schools have a library corner with a table for magazines and picture books—a poster or two and some reading lists on the bulletin board.

We urge each school to celebrate book week in some way. About three weeks before, a letter with appropriate suggestions for assemblies and P. T. A. meetings is sent to each teacher.

A picture that I shall always carry with me from work in the Vanderburgh county schools is of a scene last fall. One beautiful clear day we decided we had better bring new books to German township district number three—the most inaccessible spot in the county which can only be reached with our truck when all weather conditions are favorable. It is a little red school perched on top of a hill and reached by a rutty and slippery road. When we arrived we found that the same thought had occurred to the other county workers, as the County superintendent and Probation officer were also there. The teacher and pupils were in a high state of excitement over all the visitors. We arranged the books and took our departure. As we drove away, the little boys waved adieu to us, and one of them, plucking up courage called "Thanks for the good books!"

### Indiana County Library Record, 1931

#### Fort Wayne—Allen County Library

##### Income—

City .....	\$111,152.70
County .....	29,099.29
Other sources .....	3,774.86

Total .....\$144,026.85

City Population..... 114,946

County Population ..... 31,797

Total ..... 146,743

##### Number of books—

City .....	166,453
County .....	39,205

Total ..... 205,658

##### Circulation—

City .....	910,448
Rural .....	223,507

Total .....1,133,955

##### Number of borrowers—

City .....	57,152
Rural .....	10,642

Total ..... 67,794

##### Agencies—

Central library.....	1
Branches (5 city; 5 county) ..	10
Stations (16 city; 20 county) ..	36
Other agencies (71 city; 102 county) .....	173

Total ..... 220

Library tax rate: city .05; county, .04 per \$100.

#### Fowler—Benton County Library

##### Income—

City .....	\$1,083.14
County .....	5,669.66
Other sources.....	221.11

Total ..... \$6,973.91

City Population..... 1,564

County Population..... 4,683

Total ..... 6,247

Number of books..... 17,972

##### Circulation—

City .....	57,459
Rural .....	49,507

Total ..... 106,966

##### Number of borrowers—

City .....	1,112
Rural .....	2,490

Total ..... 3,602

## LIBRARY OCCURRENT

337

<b>Agencies—</b>	
Central library.....	1
Stations (in homes yearly, 4; in homes during the sum- mer, 8) .....	12
Other agencies (schools with collections in H. S. and grade rooms) .....	8
<b>Total .....</b>	<b>21</b>

Library tax rate: city 5c; county 2½c per \$100.

Center Twp—4c

**Nashville—Brown County Library**

<b>Income—</b>	
City .....	\$105.84
County .....	1,171.91
Other sources.....	1,468.64

**Total .....** **\$2,746.39**

City Population..... 369

County Population..... 4,799

**Total .....** **5,168**

Number of books..... 6,873

**Circulation—**

City .....

Rural .....

**Total .....** **21,147**

Number of borrowers..... 1,882

**Agencies—**

Central library..... 1

Other agencies—(schools and  
homes) .....

**Total .....** **34**

Library tax rate: city 5c; county 5c per \$100.

**Logansport—Cass County Library**

<b>Income—</b>	
City .....	\$13,958.94
County .....	8,082.52
Other sources.....	1,132.27

**Total .....** **\$23,173.73**

City Population..... 18,508

County Population..... 12,552

**Total .....** **31,060**

Number of books..... 65,543

**Circulation—**

City .....

Rural .....

**Total .....** **352,071**

**Number of borrowers—**

City .....

Rural .....

**Total .....** **28,062**

**Agencies—**

Central library..... 1

Branches .....

Stations .....

Other agencies..... 12

**Total .....** **22**

Library tax rate: city 6½c; county 3½c per \$100.

**Rochester—Fulton County Library****Income—**

City .....

County .....

Other sources..... 314.73

**Total .....** **\$9,427.86**

City Population..... 3,527

County Population..... 7,363

**Total .....** **10,890**

**Number of books—**

City .....

County .....

**Total .....** **16,832**

**Circulation—**

City .....

Rural .....

**Total .....** **111,098**

**Number of borrowers—**

City .....

Rural .....

**Total .....** **4,695**

## LIBRARY OCCURRENT

## Agencies—

Central library.....	1
Branches .....	1
Stations .....	
Other agencies—	
book-truck .....	1
store .....	1
hospital .....	1
schools with 29 class room collections .....	10

Total ..... 15

Library tax rate: city 6c; county Rochester township 5½c; other 5 townships 3c per \$100.

## Madison—Jefferson County Library

## Income—

City .....	\$7,903.95
County—Balance .....	3,903.95
Other sources.....	242.55

Total ..... \$11,884.88

City Population.....	6,530
County Population.....	12,652

Total ..... 19,182

Number of books.....	21,105
City—Added during year...	1,755

Total ..... 22,860

## Circulation—

City .....	58,383
Rural .....	72,736

Total ..... 131,119

## Number of borrowers—

City .....	7,818
Rural .....	13,789

Total ..... 21,607

## Agencies—

Central library.....	1
Stations .....	19
Other agencies— School sta- tions .....	4

Total ..... 23

Library tax rate: city 6c; county 5c per \$100.

## Bloomington—Monroe County Library

## Income—

City .....	\$10,663.27
County .....	5,825.10
Other sources.....	1,254.69

Total ..... \$17,743.06

City Population..... 18,214

County Population..... 17,747

Total ..... 35,961

## Number of books—

City .....	21,412
County .....	7,422

Total ..... 28,834

## Circulation—

City .....	184,080
Rural .....	104,646

Total ..... 228,726

## Number of borrowers—

City .....	9,062
Rural .....	5,499

Total ..... 14,561

## Agencies—

Central library.....	1
Stations in city schools.....	6
Other agencies (Truck serves 4 towns and 63 schools)....	67

Total ..... 74

Library tax rate: city 5c; county 4c per \$100.

## Rising Sun—Ohio County Library

## Income—

City .....	\$1,201.81
County .....	1,534.59
Other sources.....	63.23

Total ..... \$2,799.63

City Population..... 1,334

County Population..... 2,413

Total ..... 3,747

Number of books..... 7,532



## LIBRARY OCCURRENT

339

## Circulation—

City .....	23,956
Rural .....	3,857

Total .....	27,713
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## Number of borrowers—

City .....	1,117
Rural .....	1,131

Total .....	2,248
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## Agencies—

Central library.....	1
Stations .....	5
Other agencies.....	12 schools

Total .....	18
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Library tax rate: city 10c; county 5c per \$100.

## Scottsburg—Scott County Library

## Income—

County—city included.....	\$4,133.47
Other sources.....	47.91

Total .....	\$4,181.38
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City Population.....	1,702
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County Population.....	4,962
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Total .....	6,664
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Number of books.....	11,922
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## Circulation—

City .....	39,505
Rural .....	31,882

Total .....	71,387
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## Number of borrowers—

City .....	1,113
Rural .....	627

Total .....	1,740
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## Agencies—

Central library.....	1
Stations .....	9

Total .....	10
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Library tax rate: city —; county .07 per \$100.

## Vevay—Switzerland County Library

## Income—

City .....	\$828.81
County .....	4,325.76
Other sources.....	116.30

Total .....	\$5,270.87
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City Population.....	1,183
----------------------	-------

County Population.....	7,249
------------------------	-------

Total .....	8,432
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Number of books.....	15,110
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## Circulation—

City .....	39,732
Rural .....	27,004

Total .....	66,736
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## Number of borrowers—

City .....	1,539
Rural .....	3,477

Total .....	5,016
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## Agencies—

Central library.....	1
Stations .....	11
Other agencies—school rooms.	43

Total .....	55
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Library tax rate: city .09; county .09, per \$100.

## Evansville—Vanderburgh County Library

## Income—

City .....	\$108,538.23
County .....	10,668.02
Other sources.....	*7,764.87

Total .....	\$126,971.12
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City Population.....	102,249
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County Population.....	11,071
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Total .....	113,320
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## Number of books—

City .....	152,885
County .....	24,687

Total .....	177,572
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\* Includes interest on building fund.

## LIBRARY OCCURRENT

Circulation—	
City .....	743,710
Rural .....	104,723
Total .....	848,433
Number of borrowers—	
City .....	32,386
Rural .....	4,207
Total .....	36,593
Agencies—	
Central library.....	1
Branches .....	7
Stations .....	24
Other agencies.....	51
Total .....	83
Library tax rate: city, 8c; county 4c per \$100.	
Newport—Vermillion County Library	
Income—	
City .....	\$303.93
County .....	7,451.19
Other sources.....	140.04
Total .....	\$7,895.16

City Population.....	777
County Population.....	8,888
Total .....	9,665
Number of books.....	5,066
Circulation—	
City .....	19,096
Rural .....	41,415
Total .....	60,511
Number of borrowers—	
City .....	644
Rural .....	2,530
Total .....	3,174
Agencies—	
Central library.....	1
Branches .....	5
Stations .....	2
Other agencies—schools, with 10 rooms .....	4
Total .....	12
Library tax rate: city 5c; county 4c; per \$100.	

## DISTRICT LIBRARY MEETINGS, 1932

## Rockville, May 10, 1932

Rockville librarians and trustees were hosts to the district meeting held in the public library building in the morning and at the Turkey Run State Park hotel in the afternoon. The rhythm band of the first, second, and third grades, under the direction of Miss Alice Brown, pleased their audience. Roll call responses to "Our greatest time saver" brought out several practical ideas. Miss Myrtle J. Weatherholt, Crawfordsville librarian, had as subject "Periodicals—use and care," and Miss Esther Rohner, Clinton librarian, discussed "Lost books, fines, and reserves." Mrs. G. E. Luce, trustee of Brazil, led in the discussion of "Relation of the trustee to the library and to the public."

The noon luncheon was an enjoyable feature. Sixty-three were served in the Tur-

key Run Inn dining room and remained for the afternoon meeting which started with a roll call "Our most helpful free material" which brought forth many worthwhile responses. "The children's story hour," and Vacation reading were the topics taken up by Miss Carrie E. Scott, Superintendent of Children's Work in the Indianapolis Public Library, who was assisted by other members of her staff in discussing special phases of the subject. Miss Bess Lanham's paper on "Is the county library a success?" was well given and of interest to all as the Vermillion County library at Newport, of which Miss Lanham is librarian, was the only county library represented. The round table discussion was conducted by Mr. Bailey and many important subjects covered. Miss Ethel Baker, of South Bend, President, and Miss Marie

Peters, of Indianapolis, represented the Indiana Library Association on the program. Following the meeting tea was served by the members of the library board and the librarians.

MRS. GERNA GUNNISON,  
Secretary.

#### Bloomfield, May 11, 1932

On May 11th, 1932, Miss Mary Lamb, librarian, and the members of the Bloomfield Public Library Board were hosts to the District meeting of librarians and trustees. The meeting was held in the assembly room and its decoration of spring flowers made it a very cheerful place. The many shrubs in bloom on the library grounds also called forth words of praise.

Walter T. Brown, Secretary of the Bloomfield Library Board, gave a most cordial welcome to the visitors, and called attention to some of the outstanding interests and beauty spots of the city. Mr. Brown said that the spirit of enthusiasm and interest in our work, the spirit of friendship, the problems to be solved and the spirit of bringing helpfulness as well as carrying away helpfulness were the object of the meeting.

Mrs. Christine Barnes, of the Bedford Library, in her paper on "Children's books and the story hour," said that reading should be believed in as a pleasure and not as a duty, that a library should have no unfit books and then let a child read at his choice. Picture books, a child's first books, should be carefully selected for quality of pictures, even those pictures used to illustrate the old favorite classics. Fairy stories, hero stories, and poetry all have their place in a child's reading. Classics should not be forced reading at an early age, but the well illustrated and attractively bound editions will make them eagerly read later. The library can guide the reading habits of children so that when they come to adult books they can select the better books.

Under the leadership of Louis J. Bailey, State librarian, the Round Table subjects discussed included the library budget, How

to save money in hard times, Rental collections, Popular non-fiction, Sinking fund, Cuts in budgets, Short cuts in work in busy times, Story hour, The Wilson Vertical File Bulletin and material. Each discussion presented helpful comments.

A bountiful luncheon was served at the Christian Church to the forty-five guests present, and friendliness and good cheer made the hour an enjoyable occasion.

In "Reference books for the library," Mrs. Bonnie Barrick, Jasonville Public Library, gave these nine points as being the most important in judging the value of reference books: authoritativeness, scope, arrangement, character of articles, viewpoint of authors, bibliographies, date, illustrations, and physical makeup.

The value of pamphlets and Government documents was also emphasized and Mrs. Barrick read a list of reference books which have proven essential for a small collection. "It is through the reference department that the real educational work of the library is done."

The story of the establishing, in 1922, and carrying on the work at the North Branch of the Vincennes public library, covered many helpful methods of bringing library service to the people, their response and cooperation in making it a great factor in the community, was told by Miss Anne Boody, librarian at the branch. This community interest has been held through the organization of a Library Club with definite study plans, holding an annual "Husband's Night," adding a "Little Theatre" feature, having a Story Hour once a week, and having a summer reading course for children, and other timely activities.

Miss Bertha Ashby, Chairman of the Certification Board, read a report in revised form of the work of the Board, and explained the purpose and value of certification for librarians.

Miss Ethel G. Baker, librarian of South Bend public library and President of Indiana Library Association, brought greetings to the meeting and it was an inspiration to have her present.

Recognition of a delightful and well spent day and thanks to the gracious hosts and all who had contributed to the success of the program were extended by a rising vote.

FLOY E. FRENCH,  
Secretary.

#### Mount Vernon, May 13, 1932

The morning session of the district meeting held at Mt. Vernon on Friday, May 13th, opened at 10:30 a. m. at the Alexandrian free public library with Miss Lola E. Nolte, librarian, presiding. About seventy-five librarians, trustees and friends attended the meeting with Miss Ethel Baker, president of I. L. A., Miss Hazel Warren, and Mr. Bailey as special guests. After the roll call which was answered by each library with the most popular book of the year, Mr. Bailey took charge of the symposium of "Librarians' troubles." Some of the questions brought up and freely discussed were: the budget, the tax situation, the advisability of joining book clubs, self-charging systems, mutilation of books, binding of periodicals and rental books.

After a very excellent luncheon served at the First M. E. Church, the afternoon session opened at the high school in the new high school library room with M. N. O'Bannon, superintendent of the Mt. Vernon schools, presiding. The work of the school library was discussed in talks by Miss Margaret McLeish, librarian at Central High school, Evansville, and by Miss Mildred Robb, librarian of the Mt. Vernon High school. Miss McLeish spoke of the drastic budget cut in her library and the necessity of obtaining much free material for her vertical file. She spoke of the two student monitors on duty every period in the library and the student assistants from the secretarial training classes who do filing, typing, and other clerical work. Miss Robb discussed the progress and growth of the Mt. Vernon High school library and its close connection with the public library, which does all its technical work. Every student is scheduled one period a day in the library.

"The Value of library service" was discussed by Miss Alma A. Ludwig, teacher of a one-room school at Armstrong, which is served by the Vanderburgh County library. The chief values brought out in the talk were the opportunities given to children to spend their leisure time to advantage, the educational value supplied to the school, the value to the home and to the adults who receive library service from the county book wagon.

"Our work and aim" was the subject for the remaining talks by two library board members. W. K. Hemmer, a Vanderburgh County board member and also the superintendent of the Vanderburgh County schools, discussed the subject from the rural point of view, stating the aim as being the furnishing of books at cheaper cost in order to give the public a reading habit and a chance to properly use their leisure time. In Vanderburgh County the school trustees are more and more leaving the buying of school reference books to the librarian, thus insuring the purchase of worth while material. Mrs. Emma Strickland of Ft. Branch continued the subject dividing her talk into three parts: the duties of trustees, their ideals and aims, and the methods of accomplishing those aims. She stressed the need of close cooperation between the library and the schools.

The meeting closed in a most welcome manner with a tea given in the home economics room, with Miss Anormallee Martin as hostess.

MARCIA WHEELER,  
Secretary.

#### North Vernon, May 17, 1932

Librarians and members of Boards of Trustees from the institutions of the southeastern district of Indiana gathered at the Jennings County public library for their spring meeting Tuesday, May 17th. Following the registration, H. A. Stearns, president of the local board, welcomed the visitors, stressing the growth of the library and its important place in the community. An instructive paper on the "Origin and development of county libra-

ries" was read by Mrs. H. E. Barth of North Vernon, for many years an active member of the Board. The paper on "Reference books for the small library" by Mrs. Mary O'Bryan, of the Columbus public library, took poetical form and proved not only informational but entertaining. Mr. Bailey gave an account of the A. L. A. meeting at New Orleans. The answer to roll call with the title of a good non-fiction book proved an interesting feature.

Luncheon was served at the Inn of Muscatatuck State Park, after which Mr. Jarvis conducted the party on a sightseeing trip through the park. The group re-assembled in the library auditorium at two o'clock. There followed a musical program consisting of: vocal solo, Mrs. Joe Verbar; piano solo, Miss Agatha Licking; cornet solo, Mrs. Leslie White, and an arrangement of cornet, voice, and piano by Mrs. Leslie White, Mrs. F. J. Swift, and Mrs. Ralph Linkhart. The remainder of the formal program was devoted to a round table discussion, which was conducted by Mr. Bailey. Many points of view were exchanged.

At three o'clock the party went to Butlerville to visit the Feeble Minded Colony. Mr. Riley conducted the party to all points of interest and gave a thorough explanation of the institution and its work.

AMY JOHNSON,  
Secretary.

#### Hagerstown, May 19, 1932

A fine day and a beautiful library building added to the welcome given by Mrs. Hines and Hagerstown trustees to the librarians and trustees at the district meeting May 19th. After registration and inspection of the library, Mrs. Donald Teetor, a member of the Hagerstown Board, formally welcomed the visitors to both town and library. Mrs. S. B. Pike, trustee of the Centerville library, spoke on "The Good and the best in public libraries." This was followed by a round table discussion led by Mr. Bailey. Seventy sat down to luncheon served by the ladies of the Christian Church

in its parlors. On reassembling at the library, several vocal and instrumental numbers were rendered by Mrs. Fred Otte and Mrs. Albert Hindman. Miss Esther Hamilton, librarian of the Liberty-Union County library, followed with meaty reviews of "New non-fiction—six of the best," and Miss Loretta Massey, of the Connersville library, chose "Six new books for boys and girls," bringing out the salient and useful points of each. Mrs. Mary Clifton, librarian of the Middletown public library, presented an informative list and discussion of "What reference books do we need?" The session was closed by Mrs. Kate Milner Rabb, historical writer of Indianapolis, who gave a particularly delightful talk on "Colonial highways and byways," telling especially of many points she has visited in southern Ohio and in Virginia.

NELLIE L. JONES,  
Secretary.

#### Elwood, May 24, 1932

Sheridan Clyde, president of the library board, welcomed a large group of librarians and trustees to Elwood, May 24th, meetings being held in the public library auditorium. Miss Lucile Snow, the librarian, presided at a round table discussion covering such topics as the Washington Bicentennial, book club subscriptions, reserves, lost books, certification, book week activities, and vacation reading clubs. Luncheon was served at the Country Club with music by a violin quartet and a vocal soloist. A number of amusing and character poems were read by O. W. Coxen of Elwood. During the intermission all visited the new library room in the high school building which is large, light, and well equipped. The afternoon program was opened by Supt. Frank Medsker, of Alexandria, who told about the "Library and school cooperation" in that city. Miss Lois Ringo, of the Anderson library, followed with recommendations for "Livening up the book collection" including weeding the shelves of drab and obsolete books, brighter bindings, new and cheaper editions, and a liberal use of attractive



posters, good lights, and cheerful decorations. "Reference books for the small library" were listed by Miss Susan Weimer, librarian of Muncie. In closing, Mr. Bailey brought a message on the "Challenge of the depression."

MRS. RALPH BERTSCHE,  
Secretary.

#### Warsaw, May 25, 1932

Perhaps the largest district meeting ever held met at the Warsaw public library on May 25th, over one hundred and fifty being present. The morning session was held in the large and attractive children's room remodeled from the former auditorium. Mrs. C. C. DuBois, Vice President of the Warsaw board, expressed greetings. Mrs. George B. Slate, trustee of the Goshen public library, spoke on "Art for the child's sake," bringing many good ideas for library use and emphasizing the importance of the influence of good pictures. Mrs. E. B. Funk, of Warsaw, who has done much with nature study clubs of young children in the library, presented a number of children who went through their paces astonishing all with their knowledge of birds and their habits. Mrs. Funk has recently published a volume, "Mother Nature and her children" (Strathmore Co., Aurora, Ill., \$1.00), which is useful to nature study leaders. A round table discussion consisted of talks and papers on "Budget making and tax levies" by Miss Ella Hodges, librarian at Mishawaka, "Inventory" by Mrs. C. F. White of Culver, Indiana, "Binding, storage and discard of periodicals" by Miss Marie Creager of North Manchester. The luncheon was served at The Argonne with several vocal selections by Mrs. F. C. Olds. The afternoon session was held in the auditorium of the Eagles Hall, Rev. John Cavanaugh, President Emeritus of Notre Dame University, giving a fine address on "World chaos and distribution of knowledge." "Marjorie F. W.", author of *Alchemy*, gave readings from her poetry. A new books symposium was led by Miss Mayme Snipes, librarian at Columbia City, who gave a

comprehensive list of Reference books. Miss Willodeen Price, of the Fort Wayne children's department, listed and described several children's titles, and Miss Siniff, of the South Bend public library, reviewed half a dozen new and popular non-fiction books. Mrs. Gladys Brennehan, president of the Indiana Trustee's Association, and Miss Ethel G. Baker of the Library Association, told of the respective meetings in October. A few remarks by the state librarian closed a splendid meeting.

MRS. E. H. FERRY,  
Secretary.

#### Angola, May 27, 1932

A most enjoyable and helpful district meeting assembled at Angola May 27, with over sixty librarians and trustees in attendance. Miss Orewiler, librarian, welcomed the visitors to the public library where the morning session was held.

With Miss Hazel Warren presiding, the meeting opened with an address of welcome by Mr. King, President of the Angola Chamber of Commerce. This was followed by Roll Call, each visitor responding with the title of a good book recently read.

In an interesting and forceful paper, Mrs. Ethel Krueger, librarian of the Lagrange library told of the "Good and the best in public libraries." She summed up by saying that, "The best library is one which in these days is doing its best to put heart into its community, to foster impartial and temperate thinking among its readers and encourage them to develop the best in themselves, their families and their government." The paper on "The Public library and local history" was given by Miss M. M. Colerick, librarian of the Fort Wayne and Allen County public library. She showed the value of such material to local communities and urged every librarian to exert her influence toward the collection and preservation of old newspapers, books, pamphlets and other printed matter relating to her local community.

"Most used reference books" was ably discussed by Miss Harriet Shelley, Refer-

ence librarian of Elkhart public library. A typewritten list of reference books was distributed and supplemented the paper. The speaker showed how each library community has a special slant for which books must be chosen and the necessity for such books to cover their particular field adequately.

Through the courtesy of the Chamber of Commerce, cars were provided to take the visiting librarians on a scenic drive about Angola and the beautiful lake country surrounding it. The drive terminated at Potawatomi Inn, Pokagon State Park, where luncheon was served and the afternoon session held.

Mr. Bailey had charge of the afternoon meeting and introduced Dr. John Humphreys of Angola who gave a very helpful address on "Popularizing religious books." Just as scientific books are being popularized, so with care, may religious books. The speaker divided readers into different groups and mentioned books which should be of interest to these various groups.

The Round Table followed the address and concluded the program. Among the subjects informally discussed were: The fall meetings of the I. L. A. and Trustees, by Miss Baker and Mrs. Stanley; New children's books by Miss Mildred Walker; Local history by Miss Sue I. Silliman, librarian of the public library at Three Rivers, Mich.; Library budgets, and the new state library by Mr. Bailey; and Certification by Miss Warren.

EVA R. PECK,  
Secretary.

#### Valparaiso, June 1, 1932

One hundred librarians and friends attended the Calumet District library conference here Wednesday, June 1st. The Elks' Temple afforded beautiful and comfortable accommodations for the two sessions, and the Vivians served a delicious lunch to the visitors. A. A. Hughart, president of the Valparaiso Library Board, extended a cordial and cheerful welcome to the city and Supt. Roy B. Julian, vice-president of the board, spoke of the very helpful

relations existing between the public library and the city schools. Louis J. Bailey, of the Indiana State Library, presided at both sessions and conducted a round table discussion at the close of the afternoon meeting.

Many members of library boards were present all day. Mrs. Katherine E. Bowden, of Valparaiso University library, gave a talk on the university library facilities, which must have sold the school to all her hearers. One other Valparaiso citizen, Dr. A. C. Hartung, Professor of English, Valparaiso University, added a most humorous and at the same time searching talk on the "Amenities of Library Work." He described all kinds of people and all kinds of situations which he, a student librarian, had met.

The three out-of-town speakers of the morning all spoke from the standpoint of the present financial stress. Miss Alma Doyle's subject was reference books, the best ones and the best way to use them. She had two friends with her from Winamac, Mrs. Smith and Mrs. Cook, of the Woman's Club. With their assistance she put on a most clever skit, showing how unreasonable are some of the demands made on the librarian. James A. Howard, of the Hammond library, told how they had met the depression without impairing the service of the library. The plan showed the wisdom of the one in charge and the co-operation of his assistants. Frank Whitmore, of the East Chicago library, spoke on livening up the book collection by gay bindings, by utilizing the gay jackets furnished by the publishers, and by changing the books on the tables frequently.

In the afternoon Mrs. Alma Meyer, of Hammond library, showed how they assisted the grade teachers by their library facilities. W. J. Hamilton, of Gary, spoke of a librarian's education. A high school graduate may make a good assistant, but if she has vision, let her enlarge it by college and library school training.

GRACE ZERKLE,  
Secretary.

Goodland, June 2, 1932

About eighty library trustees and librarians convened in the beautiful Mitten Memorial building at Goodland on June 2nd for their annual meeting. Many expressions of appreciation were voiced by the visitors for the arrangements of the club rooms for women's clubs and for the boy and girl scouts, for the fine adult and children's library rooms and the many public conveniences, which even included a room for town officers and the remarkably planted Foster Park, all provided through the generosity of the late Thomas E. Mitten and the diligent attention to details by Arthur G. Mitten, president of the library board. Sessions were held in the Scout room with Mrs. Kilgore, librarian, presiding in the morning. Mrs. Ora Thompson Ross, trustee of the Rensselaer library, read a well considered paper on "Building for permanency," showing the result of long acquaintance and thoughtful deliberation on her experience in connection with libraries. Frank H. Whitmore, of the East Chicago public library, discussed "Livening the book collection," giving some special attention to a consideration of effective use of color, particularly in bindings. Arthur G. Mitten gave a delightful recital of some of the thrills and bright points in his collecting of material on "Indiana history." Mr. Mitten displayed rare maps and books, holograph letters of Washington, Lincoln, Harrison, and other worthies, all of whom had a connection with Indiana. After a good church luncheon and an inspection tour of Foster park, the afternoon meeting opened with a roll call, each present giving the title of a recently read book suitable for library purchase. Mr. Bailey led a round table discussion freely engaged in by many and covering short cuts in the library, Practical economies, Cooperation with schools, Teaching the use of the library, New reference books, Care and use of periodicals, Charging systems, Selection of suitable fiction, etc. Immediately after the close of the program, a garden tour through several beautiful gardens of the

town was made, led by Lawson J. Cooke. The blooming season was at its height, and the many varieties in their finest flower were a continuous delight to all. Return was made to the building where the trustees served tea before the closing farewells.

IDA MILLIKEN,  
Secretary.

## ANOTHER GROUP OF GOOD FICTION TITLES

By William J. Hamilton

One of the most valuable library tools issued during 1931 was the second edition of the Fiction Section of the H. W. Wilson Company Standard catalog for public libraries. No library or librarian can keep house without this indispensable aid and guide, but it is a guide not a definitive list by the use of which we may rigidly separate the listed sheep from the goats not listed in this "social register."

As the editor says, "such a list will not completely satisfy anyone and must be modified by each library in accordance with its needs." To keep the list within anything like printable compass and include a good proportion of the best novels of each new year it was of course necessary to cut ruthlessly into the older novels of lesser worth. And yet alackaday it is in just this twilight zone of the mediocre that we librarians most need guidance. We cannot cast into Limbo all the mediocre books while both "low brows" and "high brows" pay taxes which support us and each group calls for its own favorite brands of reading. How we would like a nice iron fence which would separate the upper middle class from the lower middle class, but what librarian would dare make one and set it up to be accepted by all? The first edition of the Fiction Catalog issued in 1923 had included some 2,350 titles to which the 1928 supplement had added another 550 titles, giving about 2,900 titles in all. The new edition lists some 2,100 titles plus mention of about 300 more in notes. About 600 of the 2,100 are used here for the first time,

and some 1,100 titles from the earlier lists are eliminated.

Again quoting from the introduction to the new edition, "It is almost impossible to choose the few best titles from the output of authors of lesser literary merit who have written many novels. One cannot list all of Bindloss, all of Grey. Which titles shall we choose? Judging from the titles checked by the collaborators it seems to matter little." This difficulty and the limits of space made it inevitable that the new fiction catalog would not always guide the librarian puzzled in selecting enough and yet the best of the somewhat mediocre yet popular titles which a branch library should carry as stepping stones and which must be rebound and replaced as the years go by. We in Gary discovered this weakness very soon after the old edition came out when we started to use it as a check-list for branch replacements, so we have regularly added by pencilling into the printed list titles which were not there included and yet which appeared in fiction lists issued by libraries in whose selection we had confidence.

The fiction lists we have used for this supplemental listing were the Annual Book-list Books of the A. L. A. from 1922 to 1931; The New York Best Books, 1922-25; The A. L. A. Catalogs, 1904 and 1926; The Syracuse Public Library's annual Gold Star lists, 1923-32; The Newark Public Library's 1,000 best novels; the starred titles from Miss Logasa's Historical fiction, and the recently issued Recreational Reading for young folks, which by the way is another of the indispensable helps of the year, a tremendous credit to its editors, Miss Jean Roos and her coworkers on the Committee from the Children's section of the A. L. A.

These lists netted us such a large additional list of worthwhile fiction titles that we find on checking the new edition with our "cumulated and supplemented" copy of the earlier edition, that besides the 1,100 titles printed in the 1923 edition and the 1928 supplement which had to be dropped from the 1931 edition, our corrected list

shows another 1,400 good titles which though approved by one institution or another had never been able to squeeze themselves into the Fiction Section of the Standard Catalog.

Undoubtedly many of these are out of print in addition to the 140 omitted for this reason and listed on pages 165-6 of the 1931 catalog, but a number of quite popular titles among these omissions are still to be found among Burt or Grosset reprints, either in the ordinary Popular Copyright list among the Novels of Distinction or the Everyboys Library. These particular titles, 215 in number, I have listed herewith for the benefit of the smaller libraries or branch librarians who will be aided by having a list of additional approved super mediocre titles which though not found in the new edition of the Fiction Catalog, are still available for replacement at low prices.

Aldrich, Bess S.	The Cutters
Altsheler, Joseph	Horsemen of the plains
	Last of the chiefs
Atherton, Gertrude	Sisters in law
Balmer, Edwin B.	Fidelia
Barclay, Florence	The Rosary
Barreto, Larry	Conqueror passes
	Walls of glass
Bassett, Sara	Taming of Zenas Henry
Beach, Rex	Rainbows end
	Winds of chance
Blasco-Ibanez, Vicente	Mare nostrum
Bottoms, Phyllis	Old wine
Bowers-Sinclair, Bertha M.	Adam chasers
	Flying U. Ranch
	Ranch of the Wolverine
	Voice at Johnnywater
Brand, Max	Alcatraz
Buchan, John	Dancing floor
Bullen, Frank	Cruise of the Cachalot
Burnett, Frances H.	Head of the house of Coombe
	Robin
Byrne, Donn	Hangman's house
	The wind bloweth
Cameron, Margaret	Sporting chance
Chambers, Robt. W.	Flaming jewel
	Little red foot

Chesterton, Gilbert K.	Man who knew too much	Lincoln, Joseph	Rise of Roscoe Paine
Chisholm, A. M.	When Stuart came to Sitkum		Shavings
Churchill, Winston	Inside the cup	Locke, Wm. J.	Thankful's inheritance
Clemens, Samuel	Innocents abroad	London, Jack	Perella
Connor, Ralph	Corporal Cameron	Lovelace, Maud	On the Makaloa mat
	Patrol of the Sun Dance trail	McCutcheon, Geo. B.	Black angels
			Oliver October
Cooper, Courtney R.	Challenge of the bush		Quill's window
Crosby, Percy	Skippy	McClinchey, Florence E.	West wind drift
Croy, Homer	West of the water tower	McEvoy, J. P.	Joe Pete
Curwood, Oliver	Flaming forest	Marshall, Edison	Show girl in Hollywood
Dawson, C. W.	Garden without walls	Marsh, Geo.	Fish Hawk
Deeping, Warwick	House of adventure		Men marooned
Deland, Margaret	The Keys		Valley of voices
Doubleday, Russell	Cattle ranch to college	Miln, Louise	Whelps of the wolf
Doyle, Sir Arthur	Tales of Sherlock Holmes		Feast of lanterns
Drake, H. B.	Cursed be the treasure	Montgomery, Lucy M.	Soul of China
Erskine, John	Adam & Eve		Chronicles of Avonlea
Farnol, Jeffery	Sir John Dering	Morley, Christopher	Pandora lifts the lid
Fisher, Dorothy C.	Understood Betsy	Munday, Talbot	Om
Fletcher, J. S.	Orange yellow diamond		Rung Ho
	Time worn town	Mulford, Clarence B.	Deputy sheriff
Hughes, Rupert	Cup of fury		Buck Peters, ranchman
	Golden ladder		Me and Shorty
	Old home town	Nicholson, Meredith	And they lived happily
	What's the world coming to	Norris, Charles	Bread
		Norris, Kathleen	Callahans and Murphys
Irwin, Inez	Gertrude Haviland's divorce		Heart of Rachel
Kennedy, Margaret	Ladies of Lynden		Martie the unconquered
King, Basil	Thread of flame		Little ships
Knibbs, H. H.	Ridin' kid from Powder River	O'Brien, H. V.	Storm house
		Oemler, Marie	Trodden gold
Kyne, P. B.	Kindred of the dust	Ogden, G. W.	Sheaves
	Valley of the giants	Oppenheim, E. P.	Sooner land
	Webster-man's man		Box with the broken seals
LeMay, Alan	Painted ponies		Curious quest
Le Roux, Gaston	Mystery of the yellow room		Double traitor
			Great Prince Shan
Lewis, A. H.	Wolfville		Michael's evil deeds
Lincoln, Joseph	Big mogul		Mischief maker
	Blair's attic		Mr. Grex of Monte Carlo
	Captain Warren's wards	Orczy, E.	Pawns count
	Cy Whittakers place	Packard, F. L.	First Sir Percy
	Fair Harbor	Parker, Sir Gilbert	From now on
	Kent Knowles		Money master
	Portygee		Power and glory
	Postmaster	Porter, Eleanor H.	Miss Billy
	Queer Judson		Miss Billy married
			Sister Sue



Porter, Gene	Harvester	Van Vechten, Carl	Nigger heaven
Stratton	Laddie		Spider boy
Pryde, Anthony	Nightfall	Voynich, Mrs. E. L.	The Gadfly
	City of lilies	Wallace, Dillon	Grit a-plenty
Raine, W. M.	Fighting edge	Wallace, Edgar	Kate, plus ten
	Fighting tenderfoot	Walpole, Hugh	Young enchanted
	Oh, you Tex	Wasserman, Jacob	Gold
Rath, E. J.	Gas—drive in	Watson, Robert	Spoilers of the valley
	Nervous wreck	Wharton, Edith	Twilight sleep
Reed, Myrtle	Lavender and old lace	Widdemer, Margaret	Rose garden husband
Rhodes, E. M.	West is west		Wishing ring man
Richmond, Grace S.	Foursquare		Year of Delight
	Second violin	Wiggin, Kate	Mother Carey's chickens
Riesenberg, Felix	East side, west side	Douglas	
Rinehart, Mary R.	Bab, a sub-deb	White, Wm. P.	Cloudy in the West
	Breaking point		Owner of the Lazy D
	More Tish		Rider of the Golden Bar
	Red lamp		Family
	Tish	Williams, W. W.	Indiscretions of Archie
	Tish plays the game	Wodehouse, P. G.	Mr. Mulliner speaking
Rowland, H. C.	Hirondelle		Mostly Sally
Sabatini, Rafael	Banner of the bull		Three men and a maid
	Fortune's fool	Wright, Harold Bell	Calling of Dan Matthews
	Sea hawk		
	Snare		
Santee, Ross	Cowboy		
Sawyer, Ruth	Four ducks on a pond		
Schreiner, Olive	From man to man		
Seton, Ernest	Wild animals I have		
Thompson	known		
Sinclair, Bertrand	Inverted pyramid		
Smith, A. D.	Hate		
Spearman, Frank	Nan of Music Mountain		
Stacpoole, H.	Golden Ballast		
Sterrett, Frances	Sophie		
Stevenson, Burton	Kingmakers		
	Mystery of the Boule		
	cabinet		
Stoker, Bram	Dracula		
Stringer, Arthur	Diamond thieves		
	Hand of peril		
	Prairie Mother		
	Wire tappers		
Synon, Mary	Good red bricks		
Tarkington, Booth	Fascinating stranger		
	Young Mrs. Greeley		
Terhune, Albert P.	Further adventure of Lad		
	Treve		
Thayer, Lee	Q. E. D.		
Vachell, H. A.	The Watlings		
Vance, L. J.	Brass bowl		

### I. L. A. Meeting

#### Evansville, October 11-13

Adjustment to new conditions, increased opportunities for service, a desire to learn and observe the methods of others, or plain curiosity as to other parts of our state and the people in them—whatever the reason that animates you or any excuse you choose—it will be very worthwhile to attend the 1932 meeting of the Indiana Library Association. Headquarters: Hotel McCurdy—date, October 11th, 12th, 13th—registration and exhibits on the mezzanine floor—meetings in the Rose room on the top floor or at the new public library building—tea, Tuesday—Grand Dollar Dinner, Thursday—trip to New Harmony, Wednesday—Tuesday night an address by Lew Sarett, poet author of "Many, many moons," "The box of God," "Slow smoke" (see Who's Who in America) and speaker who has delighted many audiences including many library ones—a new type of round table: Demonstration Round Tables where possible in the department with a demonstration of the

whys and wherefores of methods, aims and service by the head of the department as leader, with many others invited to tell of other practices in other types of libraries—the Round Tables planned are: College and University at Evansville College library, with Miss Marjorie Porter, librarian, as leader; Reference and business library departments, with Miss Mary Fretagot as leader; County libraries, with Miss Bernice Doran as leader; School libraries and work with children, with Miss Inez Crandle for demonstrator; Catalog work, with Miss F. Grace Walker as demonstrator; Lending and work with intermediates, with Miss Hazel Burk as demonstrator; a Hospital work round table, with Mrs. Caroline Folz as leader, and a Mending and bindery work demonstration, with Mrs. Velma S. Campbell in charge. Visiting speakers will include Carl H. Milam of Chicago, Harold F. Brigham of Louisville, Miss Mary Katherine Reely of Madison, Wisconsin, and Miss Ruth Anne Overman of St. Louis—oh, yes! ice water and bath in each room at the hotel and rates \$2.50 single, \$4.00 double, or \$5.50 three in a room. *No one should miss this year's meeting; it will be well worthwhile.*

#### CERTIFICATION POLICY of the

#### INDIANA LIBRARY ASSOCIATION

The following resolution was adopted by the Council of the American Library Association at the New Haven meeting:

"RESOLVED, That each state be urged to promote legislation authorizing the proper agencies to set standards for the certification of librarians, with the provision that such certification shall not affect librarians in service."

The following statements of policy were discussed at length and agreed upon by the Certification Board of the Indiana Library Association:

Six months recognized training school with special practice work will be rated as

equivalent to summer school and two years experience.

The standard of college credits recognized by the state university will be used by the Board.

A "responsible position" should be defined as experience involving the direction of the work of others or acting as head of an important library department, or field of work, or special training for a limited field of work, not directly requiring technical library training.

Experience credit implies successful experience, and will be rated according to previous library training.

Experience gained concurrently with education or training will have to be reported definitely as to hours and type of work, to be rated for credit.

The basis for recognition of library school standing will be the accreditation granted by the Board of Librarianship of the American Library Association.

The four summer courses of the Chautauqua School for Librarians will be recognized as equivalent to a six months training school course until such school is accredited by the American Library Association.

The term "training school" means regular lectures, classes and class work, and practice given under the direction or supervision of librarians with standing similar to those conducting a library school.

Librarians in college and university libraries shall receive certificates warranted by their education, library training and experience.

Everyone holding a library position in the State of Indiana before January 1, 1932, and filing an application shall be given a certificate for the grade in which he is found eligible. After January 1, 1932, a fee of 25 cents will be charged for each certificate.

The term "library area" is used to denote the entire territory supporting a library.

The scheme of certification adopted by the Association has been changed somewhat after much studying and discussion by the Committee, and many librarians.

The Committee has met with various groups of librarians, and the certification plan was discussed at several district meetings. There were also meetings with certification committees from other states, and the present scheme has been worked out to conform with the plans generally adopted by all states having library certification. As changed, the grades were established as follows:

## FIRST GRADE

College graduation, 2 years library school, 2 years experience,

or

College graduation, 1 year library school, 6 years experience in a responsible position.

## SECOND GRADE

College graduation, 1 year of library school, 3 years experience,

or

Third grade and 3 years experience in a responsible position in a library area of 10,000 population or more.

## THIRD GRADE

College graduation, 1 year library school,

or

3 years college, 1 year library school, and 2 years experience,

or

2 years college, 1 year library school, and 4 years experience,

or

1 year college, 1 year library school, and 6 years experience,

or

College graduation, at least 6 weeks library school, and 3 years experience,

or

3 years college, at least 6 weeks library school, and 5 years experience,

or

2 years college, at least 6 weeks library school, and 7 years experience,

or

1 year college, at least 6 weeks library school, and 9 years experience,

or

High school, 1 year library school and 8 years experience,

or

Fourth grade and 10 years experience in responsible position in a library area of 3,000 population or more.

## FOURTH GRADE

Four years high school, 6 weeks library school, 1 year experience.

## FIRST GRADE

We recommend that librarians holding a first grade certificate are qualified to hold an executive position in a library area of 20,000 or more population, to act as assistants in higher executive positions, specialists and heads of departments in the larger libraries.

## SECOND GRADE

We recommend that librarians holding a second grade certificate are qualified to hold an executive position in a library area of 10,000 to 20,000 population, to act as special and supervising assistants in larger libraries and as heads of small departments or senior assistants.

## THIRD GRADE

We recommend that librarians holding a third grade certificate are qualified to hold an executive position in a library area of 3,000 to 10,000 population, or to act as junior assistants or assistants in charge of specific work in larger libraries.

## FOURTH GRADE

We recommend that librarians holding a fourth grade certificate are qualified to hold an executive position in a library area of less than 3,000 population or to act as general assistants in larger libraries.

Those who think they do not qualify according to any of these classes should send in their application so the Board can consider equivalents.

Application should be sent to the Secretary, Certification Board, 333 State House, Indianapolis, Ind.

## EXPERIENCE GRADES

All librarians employed previous to January 1, 1932, and not offering any library training, will be granted a certificate based on experience only, which will be graded according to length and type of service and the size of library and community served.

## FIRST GRADE

Fifteen years of experience in an executive position in library area of 20,000 population or larger.

## SECOND GRADE

Fifteen years of experience in an executive position in a library area of 10,000 to 20,000,

or

Fifteen years of experience as library assistant in a library area of 20,000 or over.

## THIRD GRADE

Ten years of experience in an executive position in library area of 5,000 to 10,000,

or

Ten years experience as a library assistant in a library area of 10,000 to 20,000.

## FOURTH GRADE

Five years experience in an executive position in a library area of less than 5,000 population,

or

Five years experience as a library assistant in a library area of 5,000 to 10,000,

or

Ten years experience as a library assistant in a library area of less than 5,000 population.

Graduation from college will be accepted as equivalent to eight years experience, in any grade, or each year of college education will be accepted as an equivalent for two years of library experience.

## COMPUTATION EQUIVALENTS

1 year college = 2 years experience.  
Summer school = 1 year experience.  
Training class = 3 years experience.  
1 year library school = 4 years experience.  
2 years library school = 8 years experience.

Master's degree (college) = 12 years experience (8 for A. B. then 4 more).

2 Indiana University Library summer courses = 1 summer school.

3 Indiana University Library summer courses = training class.

## Some New Titles

LeCron, Helen Cowles and McElroy, Edith Wasson. How to be a clubwoman. Appleton. \$1.50

Mrs. Le Cron and Mrs. McElroy write this book from practical experience, both having long been associated with women's clubs. It is written in a chatty intimate fashion, and is a complete useful manual for every type of clubwoman. It contains suggestions for organizing clubs and rules for directing, managing, and taking part in club affairs. Concrete advice is given to the officers of clubs, and suggestions are made for those who prepare papers, for hostesses, and for every kind of club activity.

"Vocations in Fiction" describes 350 books of fiction touching on more than 65 vocations. Code letters indicate whether the novels are suited for children, young people or adults. Useful to those who like to read about their own work, who are casting about for a new line of work, and to vocational guidance counsellors. Compiled by M. R. Lingenfelter and M. A. Hanson. Mimeographed. 100p. A. L. A. 35c

The White House Conference on Child Health and Protection has published through the Century Co. the report of its subcommittee on Reading. The title is "Children's Reading, a study of voluntary reading of boys and girls in the United States." Some of the section headings will best indicate its scope: What children read, Accessibility of reading matter, Children's reading and the movies, Reading magazines and newspapers, Publishing and selling children's books, Book service for the rural child. 75c

Librarians will welcome two new A. L. A. publications announced for fall. A five-year

supplement to the A. L. A. Catalog 1926, ready in September, will list, describe, and catalog about 3,000 titles and will be priced at about \$5. "Reference Books of 1931" supplementing Mudge's "Guide to Reference Books," Fifth Edition, will also be ready in early fall.

A two-year study of the libraries in four-year liberal arts colleges in the United States, made by William M. Randall of the Graduate Library School, University of Chicago, for the Advisory Group on College Libraries of the Carnegie Corporation, has been published jointly by the University of Chicago Press and the A. L. A. under the title "The College Library." Dr. W. W. Bishop of the University of Michigan calls the book "the first comprehensive study of college libraries made with accurate and reasonably inclusive materials." Standards growing out of the study will be of interest to college librarians and administrators. 165p. A. L. A. price to libraries, \$2.35, post-paid.

The demand for "Vocational Guidance Through the Library" by Kitson, financed by the J. C. Penney Foundation, has exhausted the supply. To meet continued requests for the pamphlet, the A. L. A. has undertaken to issue a revised edition for which a nominal charge of 35c is made.

#### NEW INDIANA PUBLICATIONS

Brenner, Henry. Liberty aflame. The Raven, St. Meinrad, Ind., 1932.

Camp, Louise S.; Lycan, E. H.; and Bair, F. H. Creative composition; a textbook for high school. il. by Maurine Randolph. Lip-pincott, 1932. \$1.48.

Coffin, Kay. The A B C's of the official system of contract bridge and the play of the hand. Bobbs-Merrill, 1932. \$1.00.

Embree, Louise. Child's life of George Washington with il. by Clotilde Embree. Dutton, 1932. \$2.50.

Feightner, Harold C. Indiana county government. (Indiana history bulletin, Vol. IX, No. 6.) Indiana Historical Bureau, 1932. 10c.

Gorseline, Donald E. The effect of schooling upon income. Graduate Council of Indiana University, 1932.

Herold, Don. Doing Europe and vice versa. Little, 1932. \$1.50.

Jackson, Margaret Weymouth. First fiddle. Bobbs, 1932. \$2.00.

Lewis, H. R. Printing plant management; its relation to the craftsman and the customer. Conkey, 1932. Gratis.

Reece, Clyde Lee. Who's who—in Evansville; containing biographies of prominent men and women of Evansville, Indiana, and historical sketches of the community and some of its institutions. Containing, also, biographies of some of the prominent men who have died, and biographies of men in surrounding communities. Burkert-Walton co., Evansville, Ind., 1932. \$5.00.

Rigdon, Jonathan. The art of speaking. Indiana publishing co., 1932. \$2.50.

Wabash college orations, 1879-1932; a centennial volume. Wabash College Alumni Office, 1932.

#### RELIGION

Books in the Indiana State Library  
published 1929-1931

(Supplement to list appearing in the Occurrent July-September, 1929.)

Angus, S. Religious quests of the Graeco-Roman world; a study in the historical background of early Christianity 1929

Astley, H. J. D. Biblical anthropology compared and illustrated by the folklore of Europe and the customs of primitive peoples 1929

Atkins, G. G. Procession of the gods 1930

Bacon, B. W. Jesus the Son of God 1930

— Studies in Matthew 1930

Baldwin, E. C. Types of literature in the Old Testament 1929

Barnes, H. E. Twilight of Christianity 1929

Black, J. Rogues of the Bible 1930

Booth, H. K. Background of the Bible 1929

Bradley, D. Recovery of religion 1929

Brent, C. H. Commonwealth; its foundations and pillars 1930



- Brown, C. R. Gospel for Main street 1930  
 Browne, L. Since Calvary 1931  
 Buttrick, G. A. Jesus came preaching; Christian preaching in the new age 1931  
 Campbell, J. M. Greek fathers 1929  
 Carrier, B. How shall I learn to teach religion 1930  
 Chorley, E. C. New American prayer book 1929  
 Clemen, C. C., ed. Religions of the world, their nature and their history 1931  
 Cole, S. G. History of fundamentalism 1931  
 Condé, B. What's life all about 1930  
 Cotton, E. H., ed. Has science discovered God? 1931  
 Deane, A. C. How to understand the gospels 1929  
 Dearden, R. R. Guiding light on the great highway 1929  
 Eddington, A. S. Science and the unseen world 1929  
 Freeman, R. What about the twelve 1929  
 Fry, C. L. U. S. looks at its churches 1930  
 Gaebelein, F. E. Exploring the Bible 1929  
 Gilkey, J. G. Meeting the challenge of modern doubt 1931  
 Glover, T. R. Influence of Christ in the ancient world 1929  
 Goodspeed, E. J. Strange new gospels 1931  
 Hall, T. C. Religious background of American culture 1930  
 Haydon, A. E. Quest of the ages 1929  
 High, Stanley. Church in politics 1930  
 History of Christianity in the light of modern knowledge 1929  
 Hobson, J. A. God and Mammon; the relations of religion and economics. 1931  
 Hough, L. H. Whither Christianity 1929  
 Inge, W. R. et al. What is hell 1930  
 Jenkins, B. A. American religion as I see it lived 1930  
 Joad, C. E. M. Present and the future of religion 1930  
 Johnson, F. E. Social work of the churches 1930  
 Jones, E. S. Christ of every road 1930  
 ——— Christ of the Mount 1931  
 Jones, R. M. Pathways to the reality of God 1931  
 Kirkpatrick, C. Religion in human affairs 1929  
 Kittel, R. Great men and movements in Israel 1929  
 McClure, J. G. K. Supreme book of mankind 1930  
 Machen, J. G. Virgin birth of Christ 1930  
 McLaughlin, H. W. Country church and public affairs 1930  
 Manson, W. Gospel of Luke 1930  
 Mathews, S. Growth of the idea of God 1931  
 Mencken, H. L. Treatise on the Gods 1930  
 Miller, C. A. Successful young people's society 1929  
 Moore, C. H. Ancient beliefs in the immortality of the soul; with some account of their influence on later views 1931  
 Morison, F. Who moved the stone 1930  
 Murry, J. M. God 1929  
 Newton, J. F. New preaching 1930  
 Niebuhr, H. R. Social sources of denominationalism 1929  
 ——— Leaves from the notebook of a tamed cynic 1929  
 Norwood, R. Man who dared to be God 1929  
 Oxnam, G. B. Effective preaching 1929  
 Peake, H. J. E. Flood; new light on an old story 1930  
 Penniman, J. H. Book about the English Bible 1931  
 Potter, C. F. Story of religion as told in the lives of its leaders 1929  
 Powell, J. W. In search of God 1929  
 Puglisi, M. Prayer 1929  
 Radin, E. F. Life of the people in Biblical times 1929  
 ——— Trial of Jesus of Nazareth 1931  
 Randall, J. H. & Randall, J. H., Jr. Religion and the modern world 1929  
 Reinach, S. Orpheus rev. ed. 1930  
 Rittelmeyer, F. Lord's prayer 1931  
 Science and religion: a symposium 1931  
 Scott, E. F. Kingdom of God in the New Testament 1931  
 Seth Pringle-Pattison, A. Studies in the philosophy of religion 1930

- Silver, A. H. Religion in a changing world 1930
- Simms, P. M. Bible from the beginning 1929
- Skinner, C. R. Free pulpit in action 1931
- Sperry, W. L. "Yes, but—" The bankruptcy of apologetics 1931
- Stidger, W. L. If I had only one sermon to preach on immortality 1929
- Streeter, B. H. Primitive church 1929
- Sweet, W. W. Story of religions in America 1930
- Tagore, R. Religion of man 1931
- Trattner, E. R. Unravelling the book of books 1929
- Valentine, C. H. What do we mean by God 1929
- Van Buskirk, W. R. Saviors of mankind 1929
- Van Dusen, H. P., ed. Ventures in belief; Christian convictions for a day of uncertainty [by] Reinhold Niebuhr and others 1930
- Versteeg, J. M. Perpetuating Pentecost 1930.
- Wallace, R. B. An introduction to the Bible as literature 1929
- Ward, H. F. Which way religion 1931
- Ward, J. W. G. Portraits of the prophets 1930

#### Indiana Documents Received at the State Library During March, 1932

- Charities, Board of. Bul. No. 202, Feb., 1932. "State Conference on Social Work," Bloomington. Oct. 10-13, 1931.
- \*Conservation, Dept. of. Publication No. 13 (1st Rev., 1931) Deam—"Trees of Indiana."
- \*Conservation, Dept. of. Publication No. 109, "Suggestions for Tree-Planting during George Washington Bicentennial."
- Election Laws of Indiana, 1932.
- \*George Washington Bicentennial Commission (Ind. Div.) "Suggestions for Tree Planting."
- House Journal, 1931.

\*Not given to the Library for distribution.

- \*Indiana Reformatory. Report 1931.
- Industrial Board. Report 1931.
- \*Public Instruction, Dept. of. "Indiana School Directory 1931-1932."
- Soldiers' and Sailors' Children's Home. Report 1931.
- \*Tax Commissioners and County Assessors, Board of. "Indiana Plan of Controlling Expenditures." Address by Philip Zoercher.
- \*Veterinary Medical Examiners, State Board of. "List of Graduates, Licensed Veterinarians in Indiana."

#### April, 1932

- \*Architects, State Board of Registration for. Roster of Registered Architects in Indiana 1931-1932.
- Charities, Board of. Bulletin No. 203, Mar.-Apr. 1932. "Conference on Mental Health, Dec. 7, 1931."
- \*Conservation, Dept. of. Pub. No. 115. "Mound Builders of Indiana and Mounds State Park."
- Girls' School. Report, 1931.
- \*Health, State Board of. "Administrative Building Council of Indiana—Plumbing Rules and Regulations."
- \*Health, Board of. Bul. V. 35, No. 2, Feb. 1932.
- \*Health, Board of. Bul. V, 35, No. 3, Mar. 1932.
- \*Legislative Reference Bureau. "Roster of State and Local Officers 1932."
- \*"Lincoln Memorial Way through Indiana."
- \*Public Instruction, Dept. of. Sup. to Bul. No. 100F4. "Tentative Course of Study in Safety Education" Grades 4 to 12.
- \*Tax Commissioners, Board of. "Indiana Plan of Controlling Expenditures," by Philip Zoercher.
- Year Book of Indiana 1931

Teach the children to understand children of other lands by giving them the best books about their small neighbors around the globe.

—Clara Whitehill Hunt, Brooklyn Public Library.

## NEWS NOTES FROM INDIANA LIBRARIES

**Chesterton.** The public library moved in March to the Harold H. Bartels building on Second street. The library started about ten years ago and is connected with the Gary public library. The Chesterton branch has an assortment of about 4,000 books with a circulation of 200 books daily. The room has been newly decorated and put into first class shape.

**Columbia City.** The city won the contest award at the Hoosier Salon for the second consecutive year and the painting "Shady Pool," by Will Vawter, has been hung in the public library.

**East Chicago.** Miss Lena E. Polson closed four years of work at the library in the circulation and reference departments on May 1st. She plans to marry later in the year.

**Evansville.** The new home of the Central library became the hub of activity in the city's library system upon its opening May 8th. Opening of this new \$330,000 building climaxes eighteen years of growth and is the realization of a goal set by the library board when it organized. The building is of modernistic design and "unconventional planning" of library buildings. The exterior is of Green River stone and aluminum. There is little wood construction in the entire building, much aluminum also being used in the interior.

The new structure has been under construction for approximately a year. The contract was awarded to the L. W. Hancock Company of Louisville, Ky., on April 3, 1931, and excavation was started April 20 by Henry Korff, Jr., awarded the sub-contract. Other sub-contracts were awarded to Hugh J. Baker Company, form work and concrete; Caden Stone Company, limestone, and the International Steel and Iron Company, structural steel.

The first floor of the building has been arranged to contain the most used departments of the library. The circulation department is located in the center of the

floor. To the right is the Charles Dickens room for children and the reference room. To the left is the general reading room.

The county reserve library is located on the second floor which also contains the Salleta Evans rooms of the W. C. T. U. and an exhibit room. The fine arts room, in which literature regarding music, painting, drawing and other arts, is located on the third floor. The local history room, temporarily used as the extension department, and the medical room also are located on this floor. The east end of the third floor is devoted to the offices, the cataloging and ordering departments.

A sound-proof room and the room which later is expected to be used as the extension department's room are located on the fourth floor. Floor space in the new building is approximately four times as great as that of the old headquarters. Book capacity will reach three to four hundred thousand volumes. Standing at street level and with direct entrance from the sidewalk, with display windows and high day-lighted windows in the circulation lobby, the building is at once a unique, attractive and significant example of a new idea in public library architecture.

Miss Eleanor Harding, children's librarian at the East Side branch library, resigned July 1st and was succeeded by Miss Mary Helen Richardson, who has been in the central circulation department.

**Fort Wayne.** The Shawnee branch of the public library was moved four blocks to 2903-5 South Calhoun street May 1st. Alterations were made in a large double room with forty feet frontage to suit the needs of the library.

Mrs. Laura Adams Armer, who received the 1932 Newberry medal award for her "Waterless Mountain," has been spending several weeks in Fort Wayne visiting her son and family. She has been a welcome guest at the library and has also visited libraries and book stores in South Bend and Indianapolis.

**Francesville.** Miss Dora Petra has resigned as librarian to assume the position of postmistress, and Miss Zelma Burget has been appointed to the library position.

**Gary.** The library and staff returned to a full time schedule June 8th when new tax money was received. Curtailment for four months was due to the "frozen" funds in the defunct banks which had carried the city accounts. It is expected that the bondsmen may eventually make good a large share of the money held up.

The Griffith branch has been moved to more commodious quarters in the John Spitz building.

**Indianapolis.** Resignation of Miss Amy Winslow as assistant librarian of the public library was accepted in April. Miss Winslow will be connected with the Enoch Pratt Free library in Baltimore in the fall. She is spending the summer months in a sojourn in European countries. Miss Winslow, who on a number of occasions has been acting librarian, is a graduate of Earlham College, New York State Library School, and the University of Chicago. She began library work at the Pittsburg public library and joined the local staff thirteen years ago as head of the reference department. She also organized the technology department, becoming assistant librarian in 1927.

A book mark is placed in each gift book in the public library worded as follows:

#### THIS BOOK

is a gift to the people of Indianapolis, placed in their Public Library where it is accessible to all. The gift was made as a tribute to the person whose name you see on the bookplate.

Will you kindly treat it with the same care and consideration which you would hope for, were you the donor of such a gift, returning it promptly within the specified time? THANK YOU.

It is becoming more and more a gesture of civic interest on the part of Indianapolis citizens to create book memorials, placing in the library for the use of all readers books which embody the interests or spirit of

those who in past years have contributed to the development of their city. It is hoped that your pleasure in this book will justify the wisdom of this growing custom.

A seventeen page list of books about George Washington has been compiled by the Children's department of the public library. It covers the times of Washington, giving information about many activities of the period. It should prove a very useful list.

On April 1, 8 students completed the library training course and 5 received staff appointments. The class members were Jessie Peffley, Claribel Hacker, Betty Jane Barrett, Virginia Logan, Elizabeth Adams, Eleanor Bechtel, Helen Jane Brown, and Jeannette Shepard.

Ruth Line resigned from the catalogue department to become the head of the catalogue department at the Collis P. Huntington Memorial Library of Hampton Institute, Virginia.

**LaPorte.** On March 31st the public library staff gave a birthday dinner and party in honor of Mrs. Jennie B. Jessup, marking her 79th anniversary. Mrs. Jessup has served thirty-four consecutive years at the library.

**Linden.** Ten years of library activity was celebrated by the public library on May 4th with a special meeting in the library. Prof. Coapstick, of Frankfort, reviewed Adams' "Epic of America" and several talks were given, including the reading of a history of the library.

**Muncie.** Announcement of the resignation of Mrs. Pauline Lambert Warfel as reference librarian at the public library was announced April 15th. Mrs. Warfel came from the Duluth library.

**Peru.** The Miami County Historical Society has decided to erect museum quarters as an addition to the public library building. The structure will be two stories high, 28 x 58 feet, attached to the rear of the library facing Huntington street. It will be built from a bequest left for the purpose by the late Moses and Caroline Peterbaugh.

The bequest amounted to \$22,000, of which \$12,000 will be used for the building and the remainder for endowment.

**Redkey.** A room in the community building has been remodeled to care for the public library books, which were moved in the first of June.

**Rushville.** Miss Jennie Madden has been named acting librarian of the public library. Miss Mary Sleeth was nominated for State Treasurer on the Republican ticket in June.

**Scottsburg.** Miss Madge Keith has been employed as assistant librarian to take the place of Mrs. Roy Mitchell, formerly Miss Marie Rich, who has been married since October, but only recently announced her marriage.

**South Bend.** Efforts to recover \$232,502.22 in South Bend school funds on deposit in the closed American Trust company, were made in May by the school board in a suit filed in the St. Joseph Circuit court against eight directors of the closed institution. Among the funds the board is seeking to recover is one for \$73,770, known as the building and grounds fund. This fund was being accumulated over a period of years with which to build a new public library.

**Vincennes.** To enable the children to understand better the national elections in the fall, this year's annual project will be in the form of a "book election," according to Miss Kitchell. Pupils of the schools who sign cards at the library and register will be considered as citizens and eligible to vote in the elections that will take place August 2.

Good citizenship will be emphasized by the project. The books read by the children will be substituted for persons on the ballots. A city, county, state and national ticket will be voted on, the most popular books taking the highest office in each group, with the tickets shaped to make the voting intelligible to the youngsters. The first two grades voting on the city ticket, the county going to the third and fourth grade, the fifth and sixth voting on the state

ticket, while the two highest grades will ballot on the national offices.

Each boy and girl will be given a ballot corresponding with his group and he will fill out the offices on the ticket to conform with his judgment of the books he has read. From these ballots, collected on July 27, the official ticket at the various offices will be made. The general election will follow on August 2.

Stump speeches for the various book candidates will be made by the boys and girls. Every week the child reading the most books will have his name placed on the blackboard along with the books that are leading in the balloting. The election board will be selected from the children who score the most reading honors during the project. The regular election law will be conformed with teaching the children the processes of a regular election.

Following the general election, on Aug. 5, a party will be held for the winners of diplomas in the contest, with a novel touch, a torchlight parade for the winning books, added to this year's program. The diplomas will be given to the boys and girls who read 10 books. A red star will be presented to the child for every book over the required 10 which he reads and a gold star will be offered to the children who read 10 more than the required number.

The reading of the children will be directed toward Good Citizenship theme that dominates this summer's project.

An example was made by the Court of James Cole who was detected mutilating magazines at the public library and placed under arrest by the police. He was fined \$100 and sent to the state farm for ninety days. Miss Kitchell took the opportunity to make a window display by collecting a number of mutilated books and magazines and placing them on exhibit in a downtown store and at the library, advertising with them the state law against vandalism.

Zane Grey's "Desert Gold," missing from the public library here for ten years, was among the books returned in a campaign to recover lost volumes. It was advertised that no questions would be asked.





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